

DIVERSE LEARNER NOTE CATCHER

Chapter: 2

Category: Gardner's Multiple Intelligences

Date: August 24, 2021

Topic Main Facts/ Ideas /Characteristics
<p>9 different types:</p> <ul style="list-style-type: none">● Interpersonal<ul style="list-style-type: none">○ social● verbal/linguistic<ul style="list-style-type: none">○ speaking● musical/rhythmic<ul style="list-style-type: none">○ music● logical/mathematical<ul style="list-style-type: none">○ Numbers● bodily/kinesthetic<ul style="list-style-type: none">○ hands-on● existential/spiritual<ul style="list-style-type: none">○ religion● Intrapersonal<ul style="list-style-type: none">○ self● visual/spatial<ul style="list-style-type: none">○ seeing● Naturalist<ul style="list-style-type: none">○ nature
Challenges/Strengths and Contributions of Learners
<p>Challenges:</p> <ul style="list-style-type: none">● All kids are different so you could have a wide variety making it difficult to match the lesson and learning environment to every kid● May not learn the same as me so I may have to change my style of teaching to better fit the needs of the majority of the classroom● Balancing them <p>Strengths:</p> <ul style="list-style-type: none">● I will be good at teaching in the ways I learn best which will be beneficial for the kids who learn or have similar qualities that I do● Will help me expand my horizons and get out of my comfort zone making me a better teacher in the long run
Strategies for teaching the learner / Learning environment needed to be successful
<ul style="list-style-type: none">● Be flexible with teaching style● Try to touch base on all nine intelligences so no one is left behind● Listen to what the kids are asking of you<ul style="list-style-type: none">○ Will help you learn and grow as a teacher● Adjust lessons accordingly to help fit the like majority intelligence in your classroom● Be patient and willing to listen and take advice from others

Reflection:

- How has your perception of diverse learners grown/changed from your perspective as a student?

My perspective of diverse learners has changed/grown as a student after learning about multiple intelligences because it has taught me about different ways to teach and that everyone has their own needs. This will not only help me and my studies but help me when I become a teacher and am planning my own lessons.

- What does this mean for you as a future teacher?

For me as a future teacher this means that I will have a better understanding of why a student likes to get up and walk around or why a student taps their pencil or something on their desk to a beat. It will also help me be more flexible and aware that not everyone learns the same and it is good to have variety in the ways you teach.

- How does this relate to Teacher Quality Standard II?

This relates to teacher quality standard II because of element c which is that “teachers engage students as individuals with unique interests and strengths.”